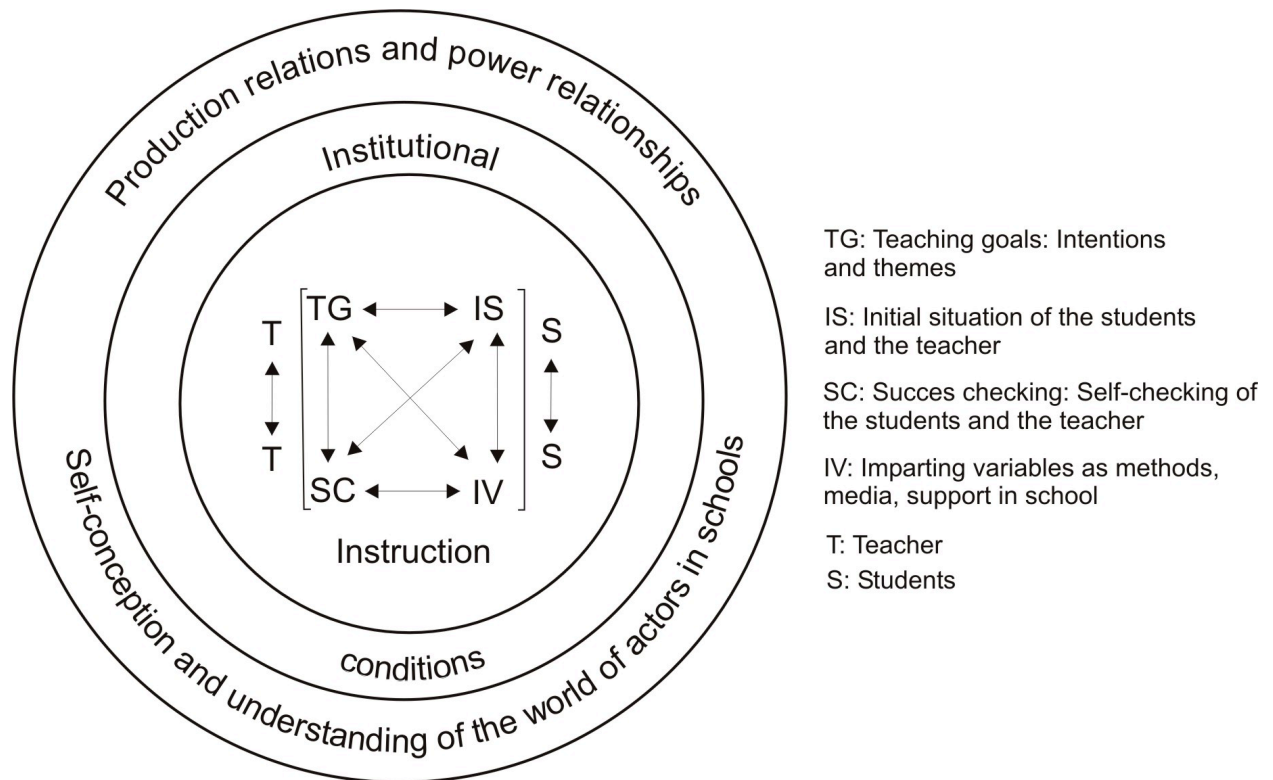


## Didactic planning: Aspects of action and their context of implications

Figures from the works of Wolfgang Schulz provided by Dr. Karl-Heinz Arnold, Professor of Education at the University of Hildesheim, Institut of Educational Science, 19.05.2012



Source: Arnold, K.-H., & Lindner-Müller, C. (2011). The Learning-centered, resp. Teaching-Centered Approach to General Didactics. *Jahrbuch für Allgemeine Didaktik*, 1, 76–94, p. 84.