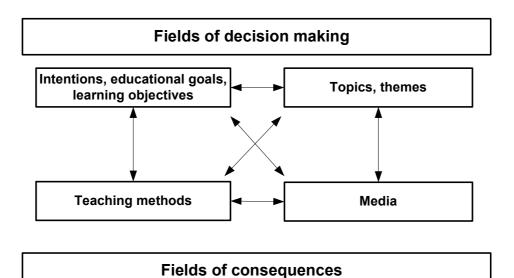
Didactic analysis: Four fields of decision making and two fields of preconditions

Figures from the works of Wolfgang Schulz provided by Dr. Karl-Heinz Arnold, Professor of Education at the University of Hildesheim, Institut of Educational Science, 19.05.2012

Fields of conditions	
Consideration of prerequisites and conditions	
Individual preconditions (1) of the students: e.g., (a) capacity to learn; (b) gender; (c) age; (d) family background; (e) individual situation (2) of the teacher: e.g. (a) capacity to teach, teaching style; (b) gender; (c) personal background	Socio-cultural conditions (1) at the class level: e.g., social relations, group structures (2) at the system level: e.g., (a) curriculum; (b) equipment; (c) school rules; (d) staff



Didactic analysis: Four fields of decision making and two fields of preconditions Source: Arnold, K.-H., & Lindner-Müller, C. (2011). The Learning-centered, resp. Teaching-Centered Approch to General Didactics. Jahrbuch für Allgemeine Didaktik, 1, 76–94, p. 81.