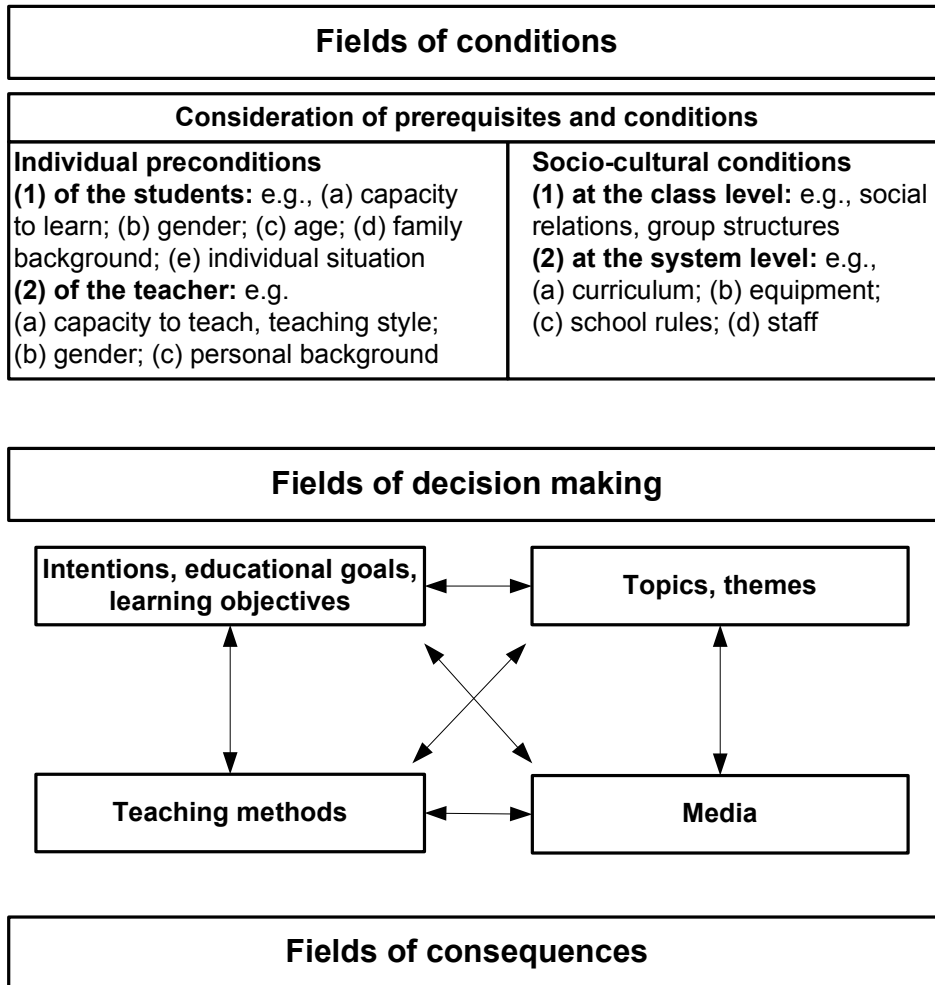


Didactic analysis: Four fields of decision making and two fields of preconditions

Figures from the works of Wolfgang Schulz provided by Dr. Karl-Heinz Arnold, Professor of Education at the University of Hildesheim, Institut of Educational Science, 19.05.2012



Didactic analysis: Four fields of decision making and two fields of preconditions

Source: Arnold, K.-H., & Lindner-Müller, C. (2011). The Learning-centered, resp. Teaching-Centered Approach to General Didactics. Jahrbuch für Allgemeine Didaktik, 1, 76–94, p. 81.